

# Creating and Maintaining a Welcoming Classroom Environment

## CTE Teaching Summit

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Wescoe 4051 | 8/22/24



[civilrights.ku.edu](http://civilrights.ku.edu)



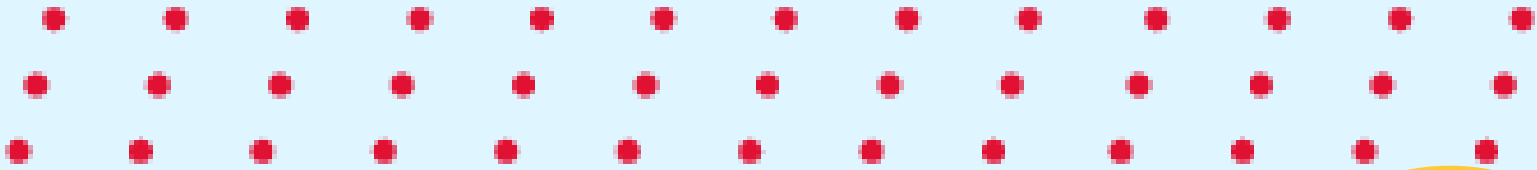
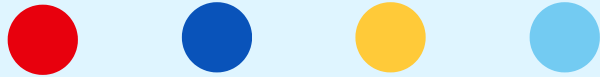
# Agenda

**01** Introductions

**02** Top 5

**03** Break out/Report back

**04** Resources



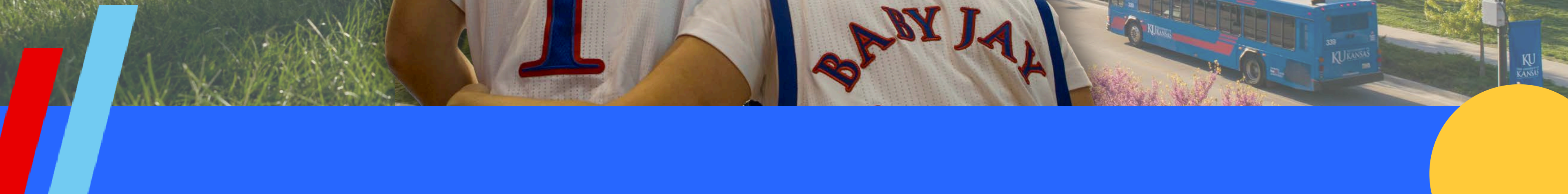
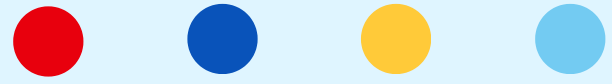


# Content Warning

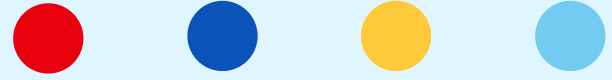
The conversations we're facilitating today will likely touch on some polarizing topics. We're having this conversation with the intent of assisting instructors to prepare for the classroom environment. We're not attempting to promote any specific viewpoint and encourage people to think through their approach when engaging with challenging topics.



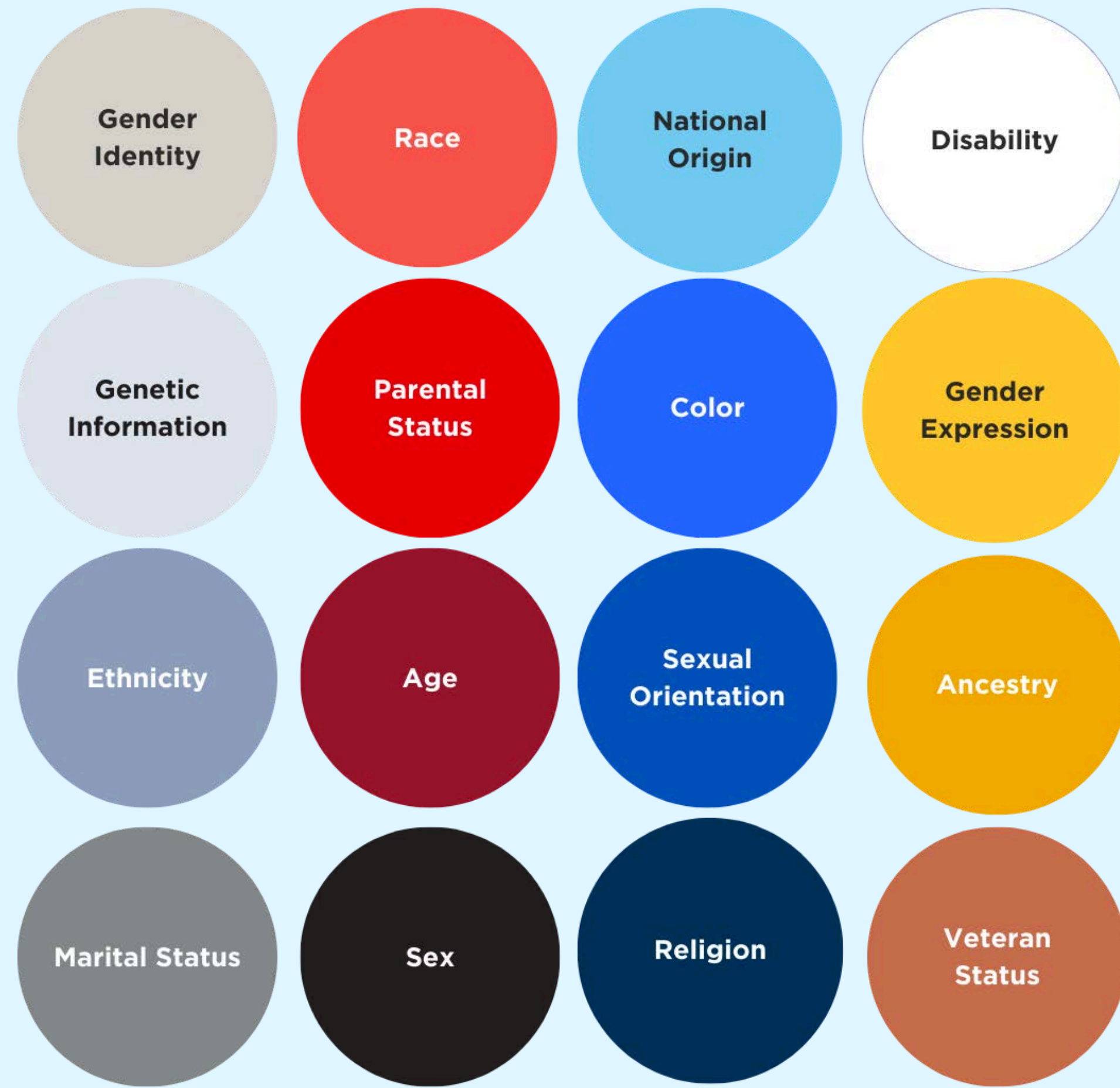
# Introductions



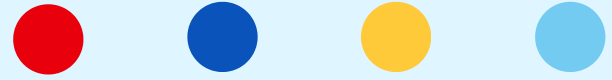
# Top 5



1. Instances involving legal names vs. preferred names, pronouns, and gender inclusive bathrooms.
2. Instructional staff posting or distributing polarizing content (elections, war in Gaza, etc.) outside of class (personal social media, list-serv, etc.).
3. How to manage pregnant student's needs.
4. Being fair (and being perceived as fair) in grading, especially as it relates to gender/sex/race/color (any identities).
5. Honoring student's accommodations.



# Break-out Space



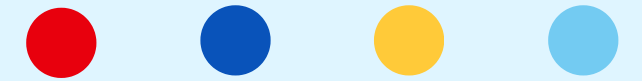
## Things to Consider:

- Has this been present in your class before? How did you navigate this?
- How can you be proactive in addressing the concern before the first day of class?
- If someone tells you they feel uncomfortable in your class, how could you respond?
- How do you support students and their engagement within your classroom?
- What policies might exist that could be helpful in navigating this topic?
- What resources exist to support you and the student?





# Reporting out

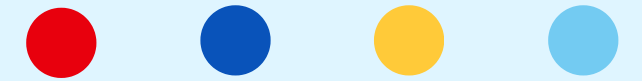


## Groups:

1. Instances involving legal names vs. preferred names, pronouns, and gender inclusive bathrooms.
2. Instructional staff posting or distributing polarizing content (elections, war in Gaza, etc.) outside of class (personal social media, list-serv, etc.).
3. How to manage pregnant student's needs.
4. Being fair (and being perceived as fair) in grading, especially as it relates to gender/sex/race/color (any identities).
5. Honoring student's accommodations.



# Resources



## Office of Civil Rights & Title IX: Resource handouts

### Other Opportunities

We're looking for ways to engage anyone on campus. If you have events for us to be present at, please let us know!

### Other supports:

- Center for Teaching Excellence
- Faculty Affairs
- Individual offices referenced



# Questions?



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