

**Student Conduct and Community Standards,
Office of Civil Rights & Title IX, &
Higher Education Administration**

**Supporting & Engaging in
Free Speech in the
Classroom**

**CTE Teaching Summit
Nina Goodkin, Ash Wilson,
& Dallas Doane**



Wescoe 4051 | 8/22/24



civilrights.ku.edu



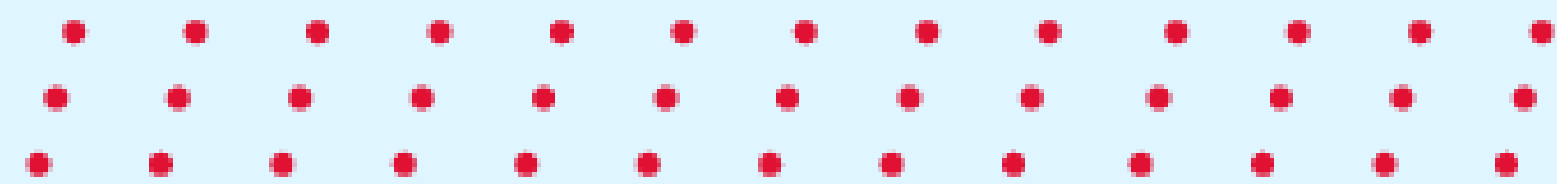
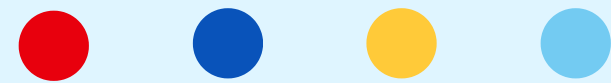
Agenda

01 Introductions

02 1st Amendment Rights

03 Case Studies (2)

04 Resources



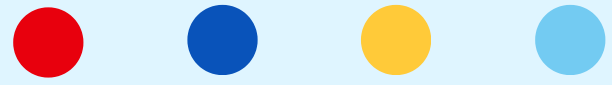


Content Warning

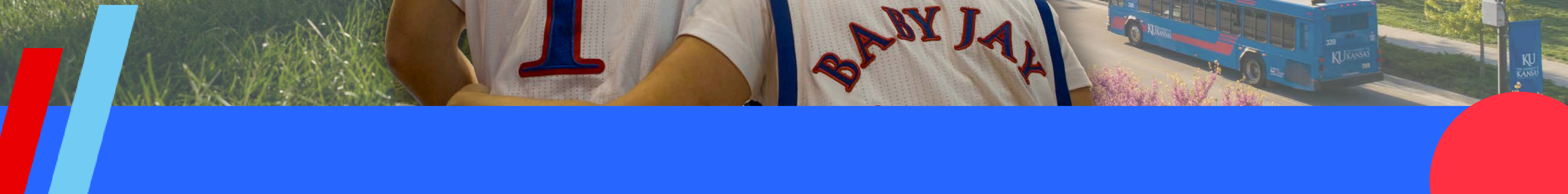
The conversations we're facilitating today will likely touch on some polarizing topics. We're having this conversation with the intent of assisting instructors to prepare for the classroom environment. We're not attempting to promote any specific viewpoint and encourage people to think through their approach when engaging with challenging topics.



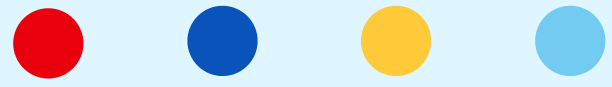
Introductions



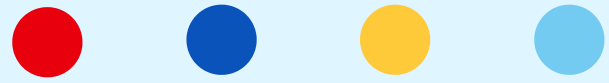
OFFICE OF CIVIL
RIGHTS & TITLE IX



1st Amendment Rights



Case Study 1



A political science professor teaches a course on regional conflicts in another part of the world. They employ a TA who posts comments on their personal social media related to a longstanding political/historical conflict. The posts condemn one side in the regional conflict, accusing it of genocide, and defends the violence committed by those on the opposing side of the conflict. The posts also include some statements that infer racial and religious stereotypes. Students in the class complain about these posts and question the TA's ability to fairly assess their work.

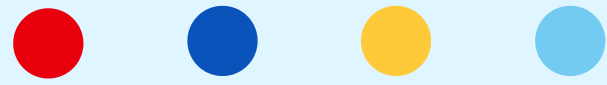
Is this a policy violation? How should the professor respond?



Case Study 1 - TA Controversial Social Media Post

Shared with permission by Richard Levy, adapted from Free Expression on Hill (Spring 2024)

Case Study 2



Facts:

- A student led demonstration occurs over several days pertaining to a polarizing event (election, war in Gaza, guest speaker, etc.).
- The demonstration is largely peaceful. There are signs and chants.
- People have followed relevant policies. There is no police presence.
- Your class meets near the site of the demonstration. You are considering taking your class to attend.

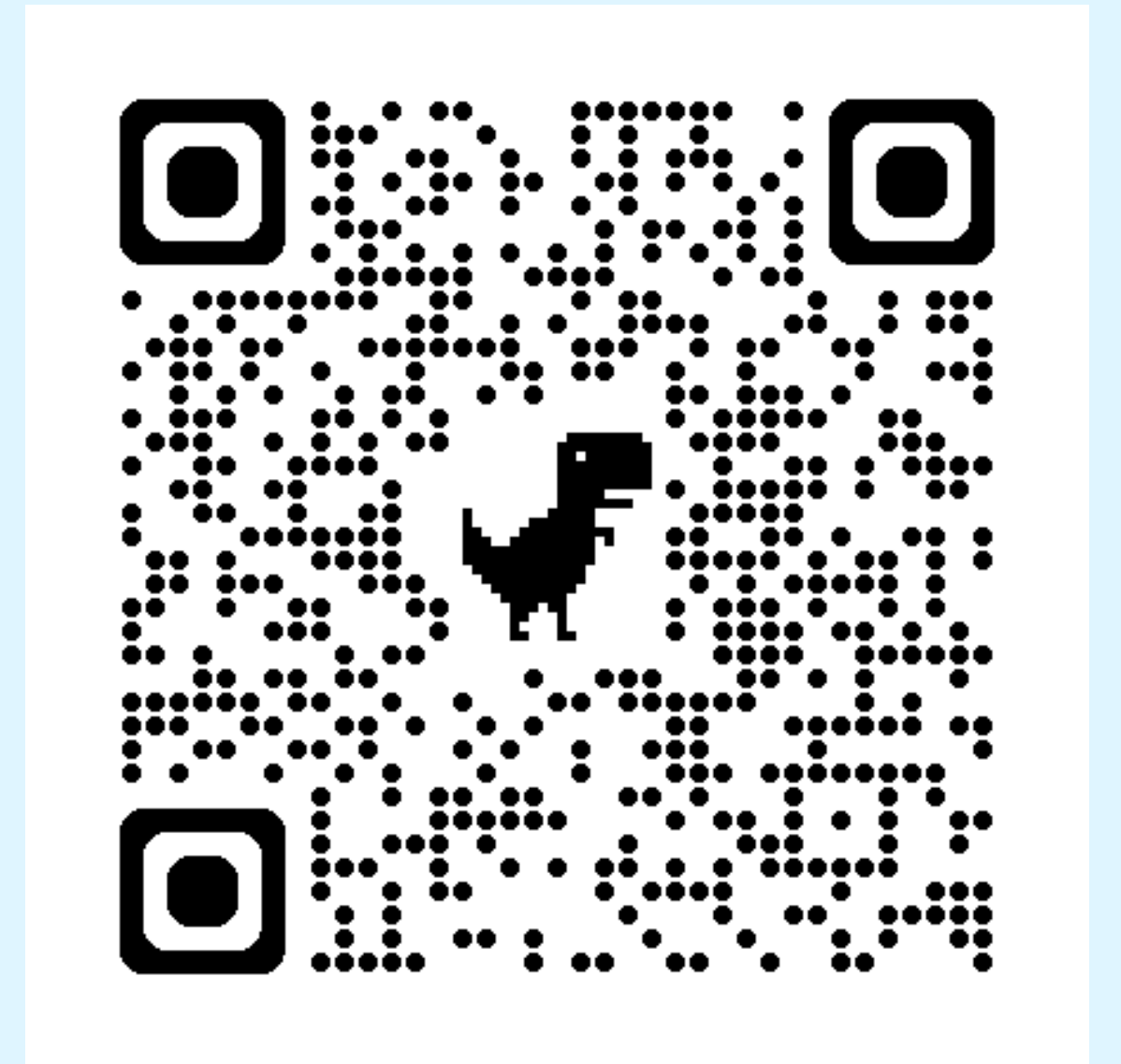
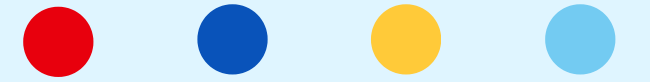
What are you considering? How do you make the decision?

Case Study 2 - Taking Students to “educational opportunities”





Resources



Questions?



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Interested in serving as a hearing panelist with SCCS?

Formal Hearing Panelist
Recruitment



Serving as a panelist is a rewarding way for faculty to participate in upholding the mission and values of the University of Kansas.

- **Formal hearing panels determine whether a student or student organization violated KU policies**
- **If the student or student organization is found responsible, the panel recommends appropriate educational sanction(s) for the violation.**

